<table>
<thead>
<tr>
<th><strong>If this...</strong></th>
<th><strong>Then try...</strong></th>
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| I called families and reminded them about the meeting and they said they would come, but they didn’t show up. | • Scheduling and conducting a home visit focused on relationship-building with the “invite” being to attend the next APTT meeting  
• Making follow-up calls to families to say you missed them, to inquire about what prevented them from attending, and to invite them to the next APTT meeting (addressing any barriers)  
• Asking 1 or 2 families you know well if they would be willing to call these families to let them know what they got out of the meeting  
• Tying APTT meetings to student performances or incentives |
| I couldn’t even get in touch with families personally because I still don’t have accurate contact information. | • Asking the student for accurate contact information  
• Asking to walk the student home and getting accurate contact information from the family when there  
• If the student has a sibling, asking the sibling’s teacher what s/he has done to contact families.  
• Asking the school counselor for help getting contact information  
• Instituting a monthly “update your information!” system with families to know when and how to get in touch with them |
| I never hear from certain families and don’t really feel like I know them. | • Scheduling and conducting a home visit focused on relationship-building with the “invite” being to attend the next APTT meeting  
• Asking to walk the student home and finding out when the family is available to answer the phone or text when there  
• Building in more time for personalized outreach (including positive phone calls, invitation calls, and reminder calls) as part of your APTT planning |
| The timing of the meeting was hard for some families to attend. | • Sending out a survey with check-boxes for family's available days and times to meet before scheduling the next APTT meeting  
• Holding both a morning and evening session for the next APTT meeting |
| Families had to stay home to take care of another child. | • Letting families know that they can keep their child in aftercare or that childcare will be provided to attend the meeting |
| Families don’t understand how attending an APTT meeting fits in with the other traditions of what they attend. | • Holding APTT meetings during high attendance events like back-to-school night and parent-teacher conference days |

*Created by Tiffany Tillman, Academic Parent-Teacher Team educator*