

Welcome!

Topic: *Successful Transitions in High School*

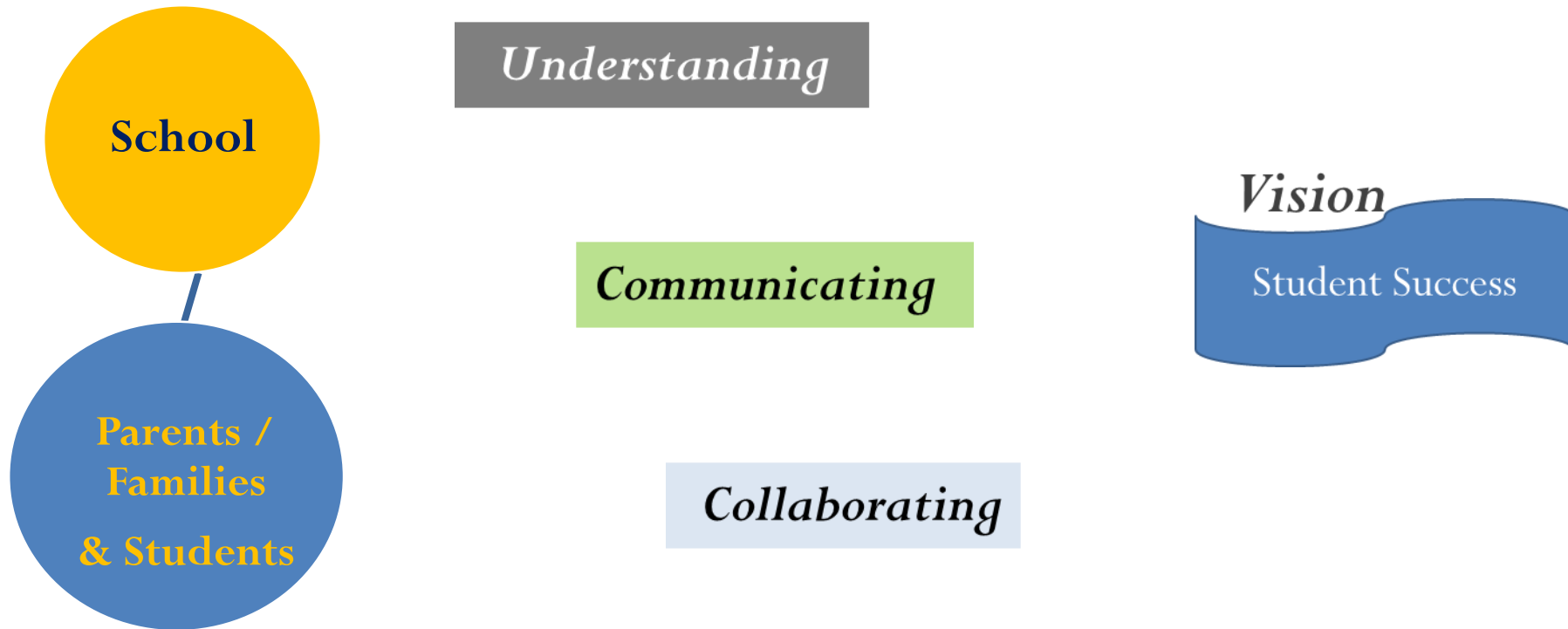
Agenda

- ✓ Building Family-School Partnerships
- ✓ Understanding High School Graduation Requirements
- ✓ College and Career Readiness Checklists

*“**Parents** are a vital influence on their children’s educational and career journey and have the power to shape their children’s attitudes and beliefs about the value and importance of education.”*

Successful Family-School Partnerships

3 Key Ingredients



College & Career Readiness

Common Core
Learning
Standards

Academic &
Personal
Behaviors

*How can we
partner to
ensure student
success?*

Academic
Programming

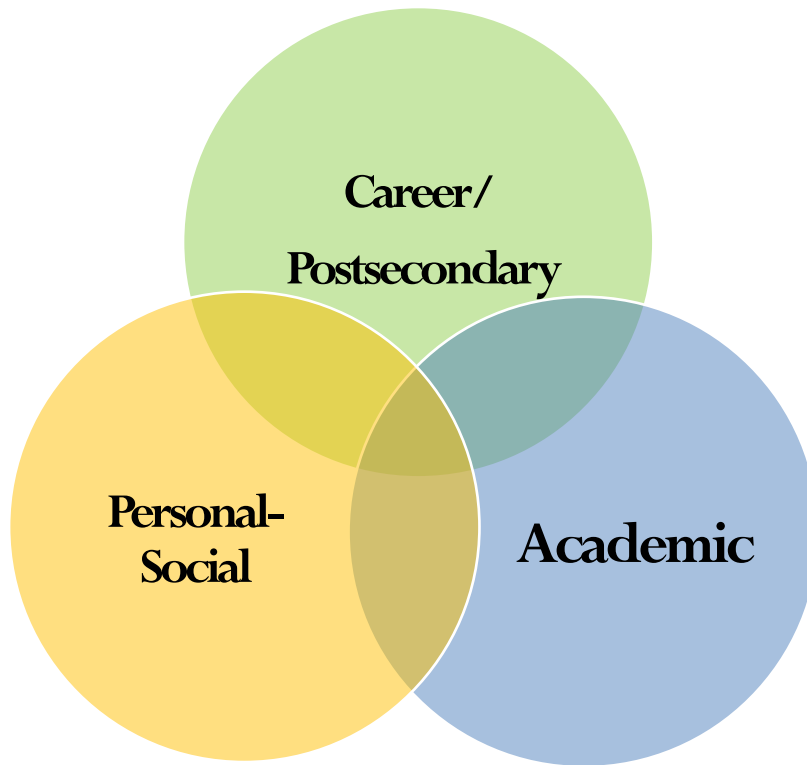
College &
Career Access

Who are my School Partners?

- School Principal
- Assistant Principal(s)
- Secretary & School Aides
- Parent Coordinator
- School Guidance Counselor(s)
- Grade Advisor
- College Advisor
- Social Worker
- School Psychologist
- Nurse/Clinic/Health Aide
- Dean / Safety
- Respect for All Liaison
- Attendance Teacher
- Paraprofessionals
- Classroom Teachers
- Testing Coordinator
- Internship/Service Learning Coordinator
- Student Council Advisor
- Coordinator of Student Affairs (COSA)
- English as a Second Language (ESL) Coordinator
- Individual Education Plan (IEP) Coordinator
- Athletic Director
- Sports Coach(es)
- Safety Agent(s)
- Cafeteria Staff
- Community Based Organization (CBO)
- Parent Association (PA/PTA) President
- Other _____

School Counselors

in collaboration with school community members develop comprehensive programs for students in Pre-Kindergarten through High School graduation, impacting on students' academic achievement, personal-social development and preparedness for career and postsecondary success:



Vision

Student Success

High School Graduation Requirements



General High School Graduation Requirements

Credits



Examinations



English	8
Social Studies	8
<i>Global (4)</i>	
<i>U.S. History (2)</i>	
<i>Participation in Govt. (1)</i>	
<i>Economics (1)</i>	
Science	6
<i>Life (2)</i>	
<i>Physical (2)</i>	
<i>Life or Physical (2)</i>	
Mathematics	6
LOTE	2*
The Arts	2
Physical Ed	4
<i>(every year)</i>	
Health	1
Electives	7
<hr/>	
	44

- ✓ English Language Arts
- ✓ Global History & Geography
- ✓ U.S. History & Government
- ✓ Science
- ✓ Mathematics

Regents Diploma

-
- ✓ Additional Science
 - ✓ Additional Mathematics
 - ✓ NYC – Languages other than English

Advanced
Regents Diploma

*6 LOTE credits needed for Advanced Regents Diploma

Complete information accessed at:

<http://schools.nyc.gov/RulesPolicies/GraduationRequirements/default.htm>

Credit Requirements

	Regents Diploma	Advanced Regents Diploma
	MINIMUM NUMBER OF CREDITS	
English	8	8
Social Studies <i>Distributed as follows:</i> Global History (4) U.S. History (2) Participation In Government (1) Economics (1)	8	8
Science (Including lab) <i>Distributed as follows:</i> Life Science (2) Physical Science (2) Life Science or Physical Science (2)	6	6
Mathematics Including at least 2 credits of advanced math (e.g., Geometry or Algebra II).	6	6
Language Other Than English (LOTE)	2	6*
Visual Art, Music, Dance, and/or Theater	2	2
Physical Education (Every Year)	4	4
Health	1	1
Electives	7	3
Total	44	44

* Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE and are not required to take the LOTE exam. See reverse for more information about these endorsements.

** To learn more about NYCDOE-certified College Preparatory Courses, visit <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

Look Ahead

In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:

Subject-Specific Sequences

Science: Eight (8) Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science

Mathematics: Eight (8) Regents-level credits, including a sequence that consists of at least the following: Algebra I, Geometry, and Algebra II

Advanced Courses

- Advanced Placement (AP) courses
- Courses for college credit such as College Now or CUNY Early College
- International Baccalaureate (IB) courses
- NYCDOE-certified College Preparatory Courses**

Examination Requirements

	Regents Diploma	Advanced Regents Diploma	Look Ahead
REGENTS EXAM	MINIMUM SCORES		<p>In addition to earning a high school diploma, students can demonstrate college and career readiness through the following achievements:</p> <ul style="list-style-type: none"> Earn a score of 3+ on any Advanced Placement (AP) Exam Pass a course that earns college credit with a "C" or higher Earn an Advanced Regents diploma Earn a CTE diploma endorsement and/or pass an industry recognized technical assessment for licensure and/or certification Earn an Arts diploma endorsement Earn a score of 4+ on any International Baccalaureate (IB) Exam <p>Common Core Regents Exams</p> <p>[†]Starting in 2013-14, New York State is aligning the ELA and math Regents exams to Common Core standards.</p> <ul style="list-style-type: none"> Students who enter grade 9 in 2013-14 or thereafter must pass the Common Core aligned ELA Regents exam. Students who begin studying high school math (typically Algebra) in 2013-14 or thereafter must pass the Common Core aligned math Regents exam(s). <p>For June and August 2014 only, students may fulfill exam requirements with either the Common Core or non-Common Core ELA and math Regents exams. For more information about Common Core standards, see http://schools.nyc.gov/Academics/CommonCoreLibrary/ForFamilies/default.htm.</p> <p>[^]Passing scores and college readiness indicators for these Regents exams will be determined after June 2014. See http://www.p12.nysed.gov/assessment/hsgarv/.</p>
Common Core English Language Arts (ELA) [†]	Passing score [^]	Passing score [^]	
Common Core Math [†]	Passing score [^] on <u>one</u> math exam: <ul style="list-style-type: none"> Algebra I, Geometry, OR Algebra II 	Passing score [^] on all <u>three</u> math exams: <ul style="list-style-type: none"> Algebra I, Geometry, AND Algebra II 	
Global History and Geography	65 +	65 +	
U.S. History and Government	65 +	65 +	
Science	65+ on <u>one</u> science exam: <ul style="list-style-type: none"> Living Environment, Earth Science, Chemistry, OR Physics 	65+ on <u>two</u> science exams: <ul style="list-style-type: none"> Living Environment, AND Earth Science, Chemistry, OR Physics 	
NYC Language Other Than English (LOTE) Exam	Not required	65 +	

Diploma Endorsements: Students may earn diploma designations recognizing the successful completion of additional courses and exams.

- Arts endorsement:** Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. Students earning an arts endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- CTE endorsement:** Students in approved CTE programs must meet alternative credit and assessment requirements. The number of total credits varies by sequence and may exceed 44. Students earning a CTE endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- Honors designation:** Students must earn an average of 90 or higher on the required Regents exams for their diploma type. As the Common Core Regents exams are introduced, the New York State Education Department may determine new score requirements for this endorsement.
- Mastery in Math (Advanced Regents diploma only):** Students must score 85 or higher on each of the three math Regents exams. The New York State Education Department may determine new score requirements for this endorsement for the Common Core Regents exams.
- Mastery in Science (Advanced Regents diploma only):** Students must score 85 or higher on each of three science Regents exams.

NOTE: Students with disabilities have additional options for fulfilling exam requirements. See <http://www.p12.nysed.gov/specialed/>.

DIPLOMA REQUIREMENTS WORKSHEET

STUDENT NAME: _____

STUDENT ID: _____

Date Student Entered 9th Grade: _____

Expected Date of Graduation: _____

Counselor: _____

Official Classes: _____

Promotion Standards: See Chancellor's Regulation [A-501](#).

CREDITS

Subject Area	Minimum Number of Credits	1	2	3	4	5	6	7	8	Total
English	8									
Social Studies	8									
Mathematics	6									
Science	6									
LOTE	2 *									
Arts	2									
Health	1									
Physical Education	4									
Electives	7									
Total	44									

* Students earning an Advanced Regents diploma are required to earn 6 LOTE credits.

Students pursuing an approved sequence in CTE or the Arts need a minimum of 2 LOTE credits for the Advanced Regents diploma.

Credits Earned Through Targeted Credit Recovery (not to exceed a total of 3 credits for required English, social studies, math, and science courses beginning 7/1/12)	Course					
	Number of credits					
	Date earned					

EXAMINATIONS

Regents Diploma: Students must score 65 or higher on the five required Regents exams below.

Local Diploma under Safety Net Provision: Eligible students must score 55 or higher on the 5 Regents exams below; eligible students entering 9th grade prior to Sep. 2011 may also pass RCTs.

Local Diploma for general education students (phasing out): Available to students entering 9th grade prior to 2008 and earning scores on the five required Regents exams as follows:

- Entering 9th grade in 2005: 65+ on 2 out of 5 required exams, 55+ on remaining exams
- Entering 9th grade in 2006: 65+ on 3 out of 5 required exams, 55+ on remaining exams
- Entering 9th grade in 2007: 65+ on 4 out of 5 required exams; 55+ on remaining exams

English	Math	Science	Global History	U.S. History

Advanced Regents Diploma: In addition to the requirements above, students must score 65 or higher on the Regents exams below:

Math	Science	LOTE Regents or NYC LOTE Exam

For complete information about diploma requirements, see the High School Academic Policy Reference Guide:

<http://schools.nyc.gov/NR/rdonlyres/27BF8558-B895-407A-8F3F-78B1B69F030A/0/AcpolicyHighSchoolAcademicPolicyReferenceGuide.pdf>

College and Career Readiness Checklist

9th Grade

- ✓ **Attend Orientation Sessions, join PA/PTA.** Review Student and Family Handbook and other school resources, complete all required family forms each year (lunch forms, emergency contact, etc.).
- ✓ Review Student **Course Schedule and Examination Schedules.** Student will need **8 credits** for promotion to the 10th grade. Ask guidance office of the Examination schedules each year. Make a plan with the guidance counselor for student to attend tutoring or any classes that may need to be made up.
- ✓ **Monitoring Progress:** Review Graduation Requirements with the school counselor and help student develop an Individual Plan outlining academic and career goals.
- ✓ Review Term Report Cards and help student identify strengths and areas for improvement.
- ✓ Attend Parent-Teacher Conferences and other events for families.
- ✓ Encourage student to use exploration tools, such as CareerZone www.careerzone.org, Occupational Outlook Handbook at www.bls.gov/oco the Princeton Review at www.princetonreview.com , Big Future /College Board <https://bigfuture.collegeboard.org/?navid=gh-cp>
- ✓ If student is interested in **athletics**, make a plan with the counselor, coach and athletic director.
- ✓ Encourage student to visit the school's college office. Plan for at least one **college visit**.
- ✓ Continue to encourage your child to read outside of school.
- ✓ Develop a system to file all school reports and notices.
- ✓ Continue to help student develop responsible behaviors and attitudes (internet use, creating an appropriate email address, wellness, activities, study habits, punctuality, etc.)
- ✓ Maintain communication with guidance counselor, parent coordinator, teachers, administrators, etc. concerning course and exam requirements and options and other opportunities.
- ✓ Plan for student to engage in meaningful activities during school, afterschool, weekend, and summer.
- ✓ Remind student that everything she or he does beginning in 9th grade matters!
- ✓ Check out Tips for Parents at <http://www2.ed.gov/parents/landing.jhtml>

College and Career Readiness Checklist

10th Grade

- ✓ Review **Schedule** and **Transcript**. Student will need **8-10 credits** to be a sophomore. Review the plan with the guidance counselor for student to attend tutoring or any classes that she/he may need to make up.
- ✓ Remind student to meet all deadlines. Ask for a college planning calendar from the guidance or college office.
- ✓ Continue to monitor student progress and help student aim for high Grade Point Average (GPA) and participation in challenging coursework.
- ✓ Ask school counselor about advanced coursework options (AP, IB, College Now, etc.) and about tutoring and other academic supports.
- ✓ Update college list started in Middle School or 9th grade and review requirements (such as SAT II tests)
- ✓ Ensure student takes the PSAT in October.
- ✓ Have student begin drafting his or her essay which will be used for college and scholarship applications.
- ✓ Continue to encourage student to use exploration tools, such as CareerZone www.careerzone.org, Occupational Outlook Handbook at www.bls.gov/oco and the Princeton Review at www.princetonreview.com. Student and parent can sign up at CollegeBoard www.collegeboard.org. Review the parent resources. Ask your school guidance and college advisor for help navigating the sites.
- ✓ Attend Parent-Teacher Conferences and other school events.
- ✓ Participate in College Fairs, College Visits, Financial Aid Nights, Career Fairs, etc.
- ✓ Maintain ongoing communication with guidance counselor, college office, parent coordinator, teachers, administrators, etc.
- ✓ Continue to encourage student's involvement in meaningful activities during school, afterschool, weekend, and summer activities (such as volunteering, job shadowing, college prep program, part time employment).

College and Career Readiness Checklist

11th Grade

- ✓ Review **Schedule** and **Transcript**. Student will need 20-22 credits to be considered a junior (4 must be in English, 4 in Social Studies). Review the student plan with the guidance counselor.
- ✓ Remind student to meet all deadlines.
- ✓ Make sure your child takes the PSAT in the fall. This is the qualifying exam for National Merit and Achievement Scholarships.
- ✓ Contact the Guidance /College Office for the schedule of **SAT and ACT** exams. Make arrangements for your child to take the needed exam(s) in **May or June**.
- ✓ Consider exam preparation programs available, choosing the one that best fits your family schedule and finances. Sometimes schools offer their own prep classes.
- ✓ Attend college fairs, visit colleges, and make sure you and your child understand the admissions criteria, costs involved, and application processes.
- ✓ Continue to support and expand extracurricular and co-curricular activities for your child both in and outside of school and encourage participation in academic supports at the school.
- ✓ Make sure your child schedules SAT II exams if colleges of interest require them.
- ✓ Visit college campuses of interest. Many colleges have virtual tours on their websites.
- ✓ Attend all college presentations sponsored at your school; some schools have specific month-by-month schedules set up so that students do not fall behind in their college search. Ask the guidance office or parent coordinator for a copy of this calendar.

College and Career Readiness Checklist

11th Grade *continued...*

- ✓ Encourage your child to take the most demanding course schedule possible.
- ✓ Have your child aim for the highest GPA possible to increase his/her options for college.
- ✓ Help your child choose a summer activity that will help him/her develop skills, improve academic performance, and clarify career goals.
- ✓ Use the summer to visit more campuses of interest and encourage your child to look for a job, internship, or SAT or college prep program.
- ✓ Encourage student to take AP courses, College Now, or other available college-level courses.
- ✓ Process the *FAFSA 4Caster* at <http://studentaid.ed.gov/fafsa/estimate> and have your child meet with a counselor to determine whether he or she is eligible for New York State's Higher Education Opportunity Program (HEOP) <http://www.highered.nysed.gov/kiap/colldev/HEOP/documents/HEOPTheFacts2-12.pdf>
- ✓ Encourage student to revise college list, identifying “safety schools, target schools, and reach schools.”
- ✓ Make sure that by the end of 11th grade the college application essay/ personal statement is ready to go!
- ✓ If you are not eligible for waivers, start saving for application fees, including CUNY application.
- ✓ Continue to maintain communication with guidance counselor, college office, parent coordinator, teachers, administrators, etc. concerning course and exam requirements and options and other opportunities.

College and Career Readiness Checklist

12th Grade

- ✓ Review your child's transcript at the start of the school year in order to make certain that all coursework and exam grades have been recorded accurately. Student will need **30** or more credits to be considered a senior. Review the student plan with the guidance counselor.
- ✓ Maintain contact with your child's counselor and teachers to make sure he/she has taken the classes and exams needed to graduate on time. Meet with teachers at fall and spring conference periods.
- ✓ Encourage your child to continue refining an autobiographical essay to be adjusted for each of the applications for colleges and scholarships.
- ✓ Apply for scholarships. This will mean disclosing your assets and income. Keep copies of tax records, W-2 forms, etc. Make sure student has her/his social security number.
- ✓ Make sure your child schedules SAT II exams if colleges of interest require them.
- ✓ Make sure that your child researches the application process and meets the deadlines for the schools that he/she is interested in attending. Ask counselor about the Common Application.
- ✓ Review all the correspondence that your child receives from colleges. Work with a counselor to weigh the financial aid packages and determine in which school to enroll.
- ✓ Make sure that your child sends in all required enrollment paperwork and any required deposit. Colleges will not hold a space if the deposit and paperwork are not sent.
- ✓ Make sure your child attends all required college orientation and assessment testing sessions.
- ✓ Watch out for signs of **SENIORITIS!** Consult with attendance office, guidance and teachers!

College and Career Readiness Checklist

12th Grade *continued*

✓ Important college access milestones in **October, November, December, January, April, & May:**

- **October** – Make sure your child submits the CUNY application. Make sure that your child asks the right people to write letters of recommendation. He/she should consider teachers, counselors, and people that know his/her work, volunteering, or extra-curricular activities.

- **November** – Make sure your child submits the SUNY application, including SAT scores.

- **December** – Make sure your child submits private school applications, including supplemental applications and SAT scores.

– Ask if your child should retake the **SAT and/or ACT before December**. If he/she does not score well, another exam might be possible before the deadline for some colleges.

– Complete the FAFSA beginning Jan 1st (if possible, before February 1) at <https://fafsa.ed.gov/>

REMEMBER: NEVER PAY FOR COMPLETING THE FAFSA. Consult with your school if you need help!

- **January** – Make sure forms and essays have been submitted if your child is HEOP eligible.

- **April** – You and your child will review the decision letters. Work with the college advisor and decide which school your child will attend. Remember, this is a decision that you will make together.

- **May** – Submit your completed registration forms to the school of your choice.

Complete housing forms (if needed) and medical forms, and give a deposit.

- **May – Summer** - Pay attention to updated information in the mail **and email** and ensure student follows-up!

Resources

- **Diploma Requirements Worksheet**

<http://schools.nyc.gov/NR/rdonlyres/4C9C416B-88DF-4413-992B-E967D1F46D18/0/Acpolicydiplomaworksheet.pdf>

- **Graduation Requirements**

<http://schools.nyc.gov/RulesPolicies/GraduationRequirements/default.htm>

- **Planning for Success: Supporting Transitions through High School to College & Careers**

<http://schools.nyc.gov/NR/rdonlyres/321DF846-AF19-4B92-B1E2-73EA9F3E9173/0/ParentGuide52212.pdf>

Thank you!

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New York City Department of Education

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